

# Messianic Jewish Rabbinat



## HEB-101: Biblical Hebrew I 5776/2016 Syllabus & Schedule

### Instructor Information:

Professor: Rav. Brian Tice, B.Sci., M.Sci.  
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### Course Identification:

Course Number:	HEB-101	Course Credits:	3 credit hours
Course Name:	Biblical Hebrew I	Prerequisites:	LAN-101 (recommended)
Class Location:	online		

### Course Description

This 12-week course will cover Biblical Hebrew Grammar and Exegesis. This is the language used for almost all of the Tanakh text (except Daniel 2-7 and small portions of Ezra and Jeremiah). This course will work from the Ashuri block script form of Hebrew, which is also associated with Biblical Aramaic.

### Student Learning Outcomes

Upon successful completion of this course, students will be able to demonstrate:

- Da'at (Theoria): basic knowledge of the grammatical structure of Biblical Hebrew
- Binah (Praxis): ability to read and comprehend Biblical Hebrew
- Chochma (Poiesis): practical exegesis of Biblical Hebrew texts and idioms therein

### Required Course Texts & Course Materials

- Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids, Mich.: Baker Academic, 2001. ISBN 978-0-8010-2147-2. (This textbook will serve you for Biblical Hebrew I and Biblical Hebrew II.)
- Holladay, William L. *A Concise Hebrew & Aramaic Lexicon of the Old Testament based upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Grand Rapids, Mich.: Wm. B. Eerdmans Publishing, 1988. ISBN 978-0-8028-3413-3.
- *Biblia Hebraica Stuttgartensia* (Codex Leningradensis) in any format EXCEPT interlinear.

### Supplemental educational learning materials may include but are not limited to

- Scott, William R. *A Simplified Guide to BHS*. N. Richland Hills, Tex.: BIBAL Press, 1987. ISBN 978-0-9410-3735-8.
- SIL Ezra font or BST Hebrew (both available as free downloads)
- A Manual for Writers, 8<sup>th</sup> Edition by Kate Turabian
- Internet access (broadband recommended)
- Microsoft Word (or something comparable)
- Media player software

- *Additional materials will be distributed by the professor in the form of video lectures from [www.animatedhebrew.com](http://www.animatedhebrew.com) and supplemental handouts.*

### Course Format

- This course will be conducted in an online format combining textbook readings and assignments with video presentations and skype support.

### Assessment

- Essay assignments and research projects will be evaluated on a standard grading rubric. Written examinations will be graded according to content (multiple choice, fill-in-the blank, short answer, and/or essay).
- This course will be conducted in an **online** format combining textbook readings and assignments with video presentations and skype support. Vocabulary and Grammar evaluations will be conducted regularly, and vocalization audits will be conducted by skype or phone.

### Student Homework Policy Statement:

Messianic Jewish Rabbinate (MJR) syllabi contain assignments in alignment with the federal government's definition of appropriate assigned homework for each unit hour. For each hour of classroom or direct faculty instruction, two hour of out of class student work will be assigned. (For example, a 3 credit hour course will include an average of 3 hours of homework each week for 12 weeks). Assignments are directly relevant to course objectives and learning outcomes and are included at the end of the syllabi. Each assignment will be graded and recorded by the instructor.

### Course Requirements and Assignments

- Textbook readings
- Discussion Board Forums (10): The Discussion Boards will cover the readings.
- Essays (2) and Capstone Project (1)
- Midterm Examination and 5 quizzes

### Course Grading and Policies

#### Points

The grade for Messianic Apologetics will be based on the following:

Discussion Board Forums (10 at 25pts each)	250
Quizzes (5 at 20 pts each)	100
Essays (2 at 50 pts each)	100
Homework Exercises	250
Midterm Examination	150
Capstone Project	200
<b>Total</b>	<b>1000</b>

#### Scale

A = 940–1000; A- = 920–939; B+ = 900–919; B = 860–899; B- = 840–859; C+ = 820–839; C = 780–819; C- = 760–779; D+ = 740–759; D = 700–739; D- = 680–699; F = 679 and below

### Late Assignments Policy

If students is unable to compete an assignment on time, then they must contact the instructor immediately by email. Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

- Late assignments submitted within one week of the due date will receive a 10% deduction.
- Assignments submitted more than one week late will receive a 20% deduction.
- Assignments submitted two weeks late or after the final date of the class will not be accepted.
- Late Discussion Board threads or replies will not be accepted.

### Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual. Discussion assignments and essay examinations may use the parenthetical citation style.

# Messianic Jewish Rabbinat

## HEB-101 - Biblical Hebrew I

### Assignment Schedule 5776/2016

NOTE: Each course week begins on Saturday evening after sunset and ends on Friday evening at sunset. Assignments date-stamped on the Sabbath will not be accepted. Watch corresponding video lectures for each lesson at [http:// animatedhebrew.com](http://animatedhebrew.com).

MODULE / WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Ross: chapters 1-3 <i>Aleph-Bet &amp; Nikkudot</i>	Discussion Board Forum 1 <sup>1</sup> Exercises 1.8, 2.10, & 3.7	25 30
2	Ross: chapters 4-6 <i>Diacriticals &amp; Phonics</i>	Discussion Board Forum 2 Exercises 4.6, 5.10, & 6.6 Quiz 1	25 30 15
3	Ross: chapters 7-9 <i>Nouns &amp; Adjectives</i>	Discussion Board Forum 3 Exercises 7.12, 8.10, & 9.10 Quiz 2	25 30 15
4	Ross: chapters 10-12 <i>Perfective Verbs &amp; Pronouns Nominative Construct Case</i>	Discussion Board Forum 4 Exercises 10.9, 11.5, & 12.9 Quiz 3	25 30 15
5	Ross: chapters 13-15 <i>Pronominal Suffixes</i>	Discussion Board Forum 5 Exercises 13.7, 14.8, & 15.10 Quiz 4	25 30 15
6	Review Ross chapters 1-12	Midterm Examination (cumulative)	200
7	Ross: chapters 16-17 <i>Active Participle &amp; Imperfective Verbs</i>	Discussion Board Forum 6 Exercise 16.6 & 17.7 Quiz 5	25 30 15
8	Ross: chapters 18-19 <i>Narrative Sequences &amp; Stative Verbs</i>	Discussion Board Forum 7 Exercises 18.6 & 19.7 Quiz 6	25 20 15
9	Ross: chapters 20-21 <i>Volitional Mood &amp; Passive Participle</i>	Discussion Board Forum 8 Exercises 20.9 & 21.7 Quiz 7	25 30 20
10	Ross: chapters 22-24 <i>Infinitives &amp; Pronominal Suffixes</i>	Discussion Board Forum 9 Translation: maftir of your parashah (parse all principle parts; part 1 of Capstone) Quiz 8	25 50 15
11	Ross: chapters 25-26 <i>Numbers &amp; Niphal Stem</i>	Discussion Board Forum 10 Exercises 25.7 & 26.5	25 20
12	Review Ross chapters 1-26 Work on Capstone Project	Capstone Project: Translate 7th aliyah of your parashah (parse all principle parts)	150

<sup>1</sup> For all discussion boards, original posts must be made by Tuesday at 7:00 PM EDT; you have until the close of Friday (sunset) to complete responses to your classmates' posts.

NOTE: Each student will have 1 vocalization session every other week through Week 11. Half of the students will vocalize on even-numbered weeks beginning week 2; the other half will vocalize on odd-numbered weeks beginning week 3. Each session is worth 15 points, for a total of 75 (for all 5).

### Project Descriptions

*Detailed rubrics will be provided nearer to the respective due dates*

### Midterm Examination

You will be tested on vocabulary, grammar, and paradigms.

### Maftir Translation

Translate the maftir of your parashah, parsing all principle parts (nouns, verbs, adjectives, adverbs, etc.) on the forms provided in this packet.

### Capstone Project: Aliyah Translation

Translate the 7th aliyah of your parashah, parsing all principle parts (nouns, verbs, adjectives, adverbs, etc.) on the forms provided in this packet.



